

Applicant: 05 4460 RIVERTON BOROUGH - Burlington

Application Sections

American Rescue Plan Consolidated

Application: American Rescue Plan - ESSER - 00-

Project Period: 3/13/2020 - 9/30/2024

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Overview	Contact Information	Allocations	Needs	Safe Return	LEA Plan for Use Of Funds	Assurances	Submit	Application History	Application Print
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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning; (908 of 2000 maximum characters used)

Our one-building School District needs to replace the chiller than provides air conditioning to our building. The safe flow of air is a major necessity.
 Scope of work - will provide labor, sub contractors, materials to complete work as specified in plans provided by RVE. Removal of existing chiller, pumps, motor starters, exposed refrigeration lines and chiller evaporator section. Following design plans, will set new York chiller provided by school, run supply, return, chilled water lines from new

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (445 of 2000 maximum characters used)

The Riverton School District used ESSER 2 money and ESEA funds to provide summer school and after school support for academic social and emotional needs of students. The 20% set aside amount will allow us to continue the after-school support for the entire school year. In addition we will maintain a full time bsi teacher for in school support and will put some funds toward instructional supplies - specifically LLI and American Book Company.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (458 of 2000 maximum characters used)

Our one-building School District needs to replace the chiller than provides air conditioning to our building. This safe flow of air is essential for any learning to take place. The 20% set aside amount will allow us to continue the after-school support for the entire school year. In addition we will maintain a full time bsi teacher for in school support and will put some funds toward instructional supplies - specifically LLI and American Book Company.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. (548 of 2000 maximum characters used)

The superintendent meets regularly with and Advisory Committee on all school matters . During COVID protocol development this group has included the School Psychologist/Chair of CST, the business administrator, a parent PTO president, the Association president/grade 3 teacher, a Middle School teacher and our Police Chief and Social worker on occasion. These notes are shared at the Board of education meetings and informal discussions were held at Back to School Night. There district hosted a separate and additional BTSN for students in BSI.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. (213 of 2000 maximum characters used)

Our small District allows for constant communication between stakeholders - Administration, Board, Teachers, Staff and Parents. Minutes were taken for the advisory council meetings as well as BOE and PTO meetings!