



Riverton School Basic Skills Instruction

What is Basic Skills Instruction?

Basic Skills Instruction (BSI) is a supplemental program that provides developmental support for students to learn and strengthen skills in Math and ELA. The Basic Skills program is a regular education support and intervention. It is provided to support the regular classroom instruction.

What does a Basic Skills class look like?

Students take part in small group instruction three-four times a week for the subject(s) needed. Students receiving basic skills support will not miss new instruction in their classrooms because the classroom and Basic Skills teacher coordinator a time when the whole class is working on their own independent level (independent reading, guided reading, center time, study hall). Lessons can be conducted in the regular classroom, while the classroom teacher is working with other students in small groups or individually. The focus is to provide reinforcement or clarification during in-class support. It may also take place in the Basic Skills' room in order to make use of a variety of learning materials, quiet setting, and individualize a specific need of a student(s). After-School sessions may be coordinated to provide basic skills support as well.

Federal Title I Funds Explanation

The District applies for entitlement funds to support the Basic Skills Initiative. Currently, funds are used to support after-school support and professional development for teachers. All students' performance and academic data is used to determine inclusion in the after school program - this includes ELL students, special education students, economically disadvantaged students, homeless students and students identified as at risk. We do not currently have migrant students. All teachers participate in professional development and paraprofessionals are invited to attend.

How are students selected to participate?

Riverton School uses a series of different assessments throughout the school year. Diagnostic Reading Assessments and Writing Benchmarks will measure student's literacy levels and growth. Math assessments and benchmarks will also be administered. By looking at scores on different assessments, in combination with

recommendations from the classroom teacher, it can be determined if a student's skills and confidence level could benefit from additional support. At the end of the year, the same criteria are used to determine if a student should be included in Basic Skills support for the following year.

When does the Basic Skills program begin?

The program starts by the end of September, giving students time to acclimate to the new school year and allowing time for scheduling and teacher observation of students to take place. The program continues throughout the year on a regularly scheduled basis.

What are some of the benefits of Basic Skills Support?

Students who qualify for Basic Skills benefit by receiving extra help and time to develop skills and strategies that their peers may already have mastered. Confidence is increased because the support allows students to discover and articulate strategies and methods to tackle academic challenges. The pleasant, interactive nature of Basic Skills lessons can alleviate some pressure felt by students. Their overall performance in school often improves as students learn to apply new strategies and skills in their daily work.

Will special reports or conferences be provided?

Yes. The Basic Skills and classroom teacher will communicate and track student progress. Reports will be provided to parents ongoing throughout the school year. The Basic Skills teacher may even provide supplemental materials for parents to work on at home with their child to further support student development. Parents are invited to email either the classroom or Basic Skills teacher if they have any questions.

Instructional Support Resources:

Level Literacy Intervention Program (LLI) Fountas & Pinnell -literacy intervention program

Foundations Program- *reading, spelling, phonemic awareness*

100 Book Challenge- *providing on-level independent reading*

Study Island- *online support in content areas*

Prodigy- *curriculum aligned math reinforcement*

GOMath -*intervention & reteaching program*

Spelling City-*online spelling reinforcement*

MobyMax-*online support in content areas*

Reading A-Z -*leveled online literacy support*