

Form

BIAS/STEREOTYPING FORM
CHECKING INSTRUCTIONAL MATERIALS FOR EQUITY

(Place a ✓ in the appropriate box)

	1 NOT AT ALL	2 SOME	3 A GREAT DEAL
1. To what extent does your material promote equity and inclusion in identifying role models? Cite examples:			
2. Does the material provide for diversity in career models that appeals to all pupils regardless of gender, race or ethnicity? Cite examples:			
3. Do the illustrations promote positive images that pupils can identify with regardless of gender, race or ethnicity? Cite examples:			
4. How well does the material promote the contributions to society from people of all races, genders, and abilities? Cite examples:			
5. Does the material show the sharing of responsibilities by family members? Cite examples:			
6. Does the material show that families come in all shapes and sizes (two parents of any gender, one parent, working parents, not all family members living together)? Cite examples:			

EVALUATION AND SELECTION
OF INSTRUCTIONAL MATERIALS (form continued)

7. To what extent does the material utilize content on women, people who identify as LGBTQ+, people with disabilities, and a wide representation of races and ethnicities to promote the teaching of important concepts and skills?

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Cite examples:

8. Disabled children and adults of varied races or ethnicities are presented in a variety of roles.

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Cite examples:

9. The material uses equitable language to promote positive role images of people of any gender, race, or ethnicity.

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Cite examples:

10. Language is free of homophobia and gender bias.

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11. Language is free of cultural bias.

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12. Language is free of disability bias.

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13. Language is free of race bias.

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14. Non-human objects are not always referred to by masculine pronouns.

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SCORE TOTALS:

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A score of 30 or better is needed for textbooks/materials to be recommended. If any item received a rating of 1, indication must be made/presented suggesting supplementary materials or information that be used to offset that rating.

EVALUATION AND SELECTION
OF INSTRUCTIONAL MATERIALS (form continued)

OTHER COMMENTS: (POSITIVE):

OTHER COMMENTS: (NEGATIVE):

FIRST READING: Board of Education Meeting: 8/18/2020

SECOND READING & ADOPTION: Board of Education Meeting: 9/22/2020